



Approved Literacy Lists

The Wyoming Department of Education (WDE) reviewed and approved reading screening instruments for use by Wyoming school districts under the Wyoming Language and Literacy Act (Enrolled Act No. 43, 2026), codified at W.S. 21-3-402 through 21-3-405, and the accompanying Chapter 57 Rules. The Act establishes a statewide system of evidence-based language and literacy instruction, screening, assessment, intervention, and professional development intended to ensure that every student in kindergarten through grade twelve develops strong language and literacy skills.

Approved Screeners for BOTH Universal and Dyslexia Screening

A district may use one of these instruments to satisfy its universal screening obligation, its dyslexia screening obligation, or both, subject to the approved grade band and construct scope shown below for each screening purpose. Approval under one process does not alter, and is not altered by, the instrument's approval under the other process; each approval was determined independently against its own scorecard. Full descriptions of the review process and of every approved instrument — including the instruments below — appear in the Approved List Report under the Screening Review Process Overview and in the Approved Dyslexia Screeners and Approved Universal Screeners sections that follow.

INSTRUMENT	PUBLISHER	DYSLEXIA SCREENER APPROVAL	UNIVERSAL SCREENER APPROVAL	DYSLEXIA CONSTRUCTS COVERED
DYMOND & PEARL Screening System	Language Dynamics Group, LLC	PK–8 — Full approval	PEARL PK–K DYMOND K–8	Word Recognition & Oral Language / DLD
CUBED-3	Language Dynamics Group, LLC	K–12 — Full approval	K–12	Word Recognition & Oral Language / DLD
LanguageScreen & ReadingScreen	OxEd & Assessment	K–10 — Full approval*	PreK–5 / K–10*	Word Recognition & Oral Language / DLD
Imagine+ EarlyBird Screener	Imagine Learning	K–3 — Scope- limited (word recognition only)	PreK–3	Word Recognition only

Note: LanguageScreen is approved for PreK–5 (oral language) and ReadingScreen is approved for K–10 (word recognition); the two instruments must be administered together to cover both dyslexia constructs. Grade bands reflect the grades for which sufficient technical evidence was submitted for each screening

purpose and do not alter Wyoming’s statutory screening schedule under W.S. 21-3-404: universal screening three times per year in kindergarten through grade three and at least once annually in grades four through twelve for identified students; dyslexia screening once each fall in kindergarten through grade two. Imagine + EarlyBird Screener’s dyslexia approval is scope-limited to word recognition and must be paired with an oral language/DLD instrument to satisfy the full dyslexia screening requirement.

Approved Universal Screeners

Universal screeners — brief, valid, and reliable instruments used to identify students with reading difficulties or at risk for poor reading outcomes. Under W.S. 21-3-404, a universal screener is administered three times each year to all students in kindergarten through grade three and at least once each year to students in grades four through twelve who have not demonstrated grade-level reading proficiency, transfer into a Wyoming school, or are otherwise identified as at risk.

Summary of Approved Universal Screeners

INSTRUMENT	PUBLISHER	GRADE BAND	APPROVAL NOTES
Acadience Reading	Acadience Learning	K–6	Approved for universal screening within the validated grade span, K–6.
AIMSweb Plus	Pearson	K–8	Approved for universal screening within the validated grade span.
AMIRA	Amira Learning	K–8	Approved for universal screening within the validated grade span, K–8.
mCLASS (DIBELS 8th Edition)	Amplify	K–8	Approved for universal screening within the validated grade span, K–8.
EarlyBird Screener	Imagine Learning	PreK–3	Approved for universal screening within the validated grade span, PK–3.
DYMOND & PEARL Screening System	Language Dynamics Group	PK–8	Approved for universal screening within the validated grade span, PK–8.
CUBED–3	Language Dynamics Group	K–12	Approved for universal screening within the validated grade span, K–12.
LanguageScreen + ReadingScreen System	OxEd & Assessment	PreK–5 / K–10	Approved for universal screening within the validated grade spans: K–5 for LanguageScreen and ReadingScreen; K–10 for ReadingScreen.

INSTRUMENT	PUBLISHER	GRADE BAND	APPROVAL NOTES
STAR Early Literacy	Renaissance	K–3	Approval limited to Kindergarten through Grade 3.
FastBridge Reading	Renaissance	K–12	Approved for universal screening within the validated grade span.
STAR Reading	Renaissance	Gr 1–12	Approval limited to Grades 1 through 12.

Note: LanguageScreen is approved PreK–5 (oral language) and ReadingScreen is approved K–10 (word recognition); the two instruments must be administered together to cover both dyslexia constructs. Grade bands reflect the grades for which sufficient technical evidence was submitted for each screening purpose and do not alter Wyoming’s statutory screening schedule under W.S. 21-3-404: universal screening three times per year in kindergarten through grade three and at least once annually in grades four through twelve for identified students; dyslexia screening once each fall in kindergarten through grade two. Imagine + EarlyBird Screener’s dyslexia approval is scope-limited to word recognition and must be paired with an orallanguage / DLD instrument to satisfy the full dyslexia screening requirement.

Screeners Approved Dyslexia Screening

Dyslexia screeners — brief, valid, and reliable instruments used to identify students who may have characteristics associated with dyslexia or developmental language disorder (DLD). Under W.S. 21-3-404, a dyslexia screener is administered once each fall to all students in kindergarten through grade two. Because Wyoming defines reading difficulties to include both dyslexia (difficulty with word recognition) and DLD (difficulty with language comprehension), a district’s dyslexia screening process must screen for both constructs — word-recognition-related risk and oral language/language-comprehension-related risk.

Summary of Approved Dyslexia Screeners

INSTRUMENT	PUBLISHER	WORD RECOGNITION	ORAL LANGUAGE / DLD	GRADE BAND
DYMOND & PEARL Screening System	Language Dynamics Group	Yes	Yes	PK–8
CUBED-3	Language Dynamics Group	Yes	Yes	K–12
LanguageScreen & ReadingScreen System	OxEd & Assessment	Yes	Yes	LanguageScreen PK–5 / ReadingScreen K–10

INSTRUMENT	PUBLISHER	WORD RECOGNITION	ORAL LANGUAGE / DLD	GRADE BAND
Imagine+ EarlyBird Screener	Imagine Learning	Yes	No (scope-limited)	PK–3

Note: Approved grade bands reflect the grades for which sufficient technical evidence was submitted and do not alter Wyoming’s statutory requirement that a dyslexia screener be administered once each fall to all students in kindergarten through grade two (W.S. 21-3-404). A district’s dyslexia screening process must address both word recognition and oral language/language comprehension; a single instrument approved for both constructs may satisfy this, or a system of coordinated instruments that together cover both.

Screening Scorecards

- [Universal Screener Scorecard.](#)
- [Dyslexia Screener Scorecard.](#)

Diagnostic Tools and Assessments

Diagnostic Tools and Assessments will vary and be subject to integrated systems and/or individual student needs based on screener information or through the district MTSS system. Further support and guidance are available through the Department.

High-Quality Instructional Materials

- [EdReports ELA Reports Review of High-Quality Instructional Materials.](#)
- [Reading League Curriculum Navigation Reports.](#)

High-Quality Instructional Evaluation and Review Tools

- [EdReports ELA Review Tools.](#)
- [Reading League Curriculum Evaluation Guidelines.](#)

Additional Information and Guidance

- [WDE Screener and Advisory Approved List & Guidance Report.](#)

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