

# WDE VIRTUAL 307

## Full-time Virtual Education Program Curriculum Assurance

The Superintendent, Curriculum Coordinator, Virtual Education Coordinator, and Special Education Director for each school district submitting a full-time virtual education program application or renewal for the 2026-27 school year must review the proposed courses and curriculum for the program and complete and submit this assurance. If one person serves in each of the roles of Superintendent, Curriculum Coordinator, and Virtual Education Coordinator for the school district, a school board member must be selected to also review the curriculum and complete the assurance.

#	COURSE AND CURRICULUM CRITERIA	INITIALS
1.	Documented alignment to current Wyoming Content and Performance Standards for each virtual education course to be offered is available and on file for monitoring purposes per W.S. 21-2-202(a)(xxxi)(C).	
2.	<p>The curriculum is sufficient to meet uniform student content and performance standards at the level established by the state board of education in all ten content areas linked below that reflect the common core of knowledge and skills per W.S. 21-9-101 at each grade level.</p> <p><b>Common Core of Knowledge with Links to the Ten Wyoming Content Standards Pursuant to W.S. 21-9-101(b)(i):</b></p> <ul style="list-style-type: none"> <li>▪ Reading/Language Arts – <a href="#">2012 English Language Arts</a> (ELA)</li> <li>▪ Social Studies – <a href="#">2018 Social Studies</a></li> <li>▪ Mathematics – <a href="#">2023 Mathematics</a></li> <li>▪ Science – <a href="#">2023 Science</a></li> <li>▪ Fine Arts and Performing Arts – <a href="#">2013 Fine &amp; Performing Arts</a>, <a href="#">2023 Fine &amp; Performing Arts</a> (Implemented SY26-27)</li> <li>▪ Physical Education – <a href="#">2014 Physical Education</a>, <a href="#">2023 Physical Education</a> (implemented by SY26-27)</li> <li>▪ Health and Safety – <a href="#">2012 Health</a>, <a href="#">2023 Health &amp; Safety</a> (Implemented SY26-27)</li> <li>▪ Humanities – incorporated in the content standards in ELA, S.S., F&amp;PA, &amp; WL&amp;C</li> <li>▪ Career and Technical Education – <a href="#">2014 Career &amp; Voc. Ed.</a> (C/VE)</li> <li>▪ World Cultures and Languages – <a href="#">2013 Foreign Language</a>, <a href="#">2024 World Languages &amp; Cultures</a> (Implemented SY 28-29)</li> <li>▪ Government and civics including state and federal constitutions pursuant to W.S. 21-9-102</li> <li>▪ Computer Science – <a href="#">2020 Computer Science</a>, <a href="#">2023 Computer Science</a> (implemented by SY26-27)</li> </ul> <p><b>Common Core of Skills Pursuant to W.S. 21-9-101(b)(iii):</b></p> <ul style="list-style-type: none"> <li>▪ Problem solving</li> <li>▪ Interpersonal communications</li> <li>▪ Computational thinking and computer applications</li> <li>▪ Critical thinking</li> <li>▪ Creativity</li> <li>▪ Life skills, including personal financial management skills</li> </ul>	

#	COURSE AND CURRICULUM CRITERIA	INITIALS
3.	The curriculum emphasizes reading, writing, and math in grades 1-8 per W.S. 21-9-101(b)(ii).	
4.	The curriculum is rigorous enough to provide opportunity for students to be prepared for Wyoming colleges, the workforce, postsecondary technical training, and to be a productive citizen, who can compete intellectually and economically per W.S. 21-2-304(a)(ii).	
5.	The curriculum meets the state and local school board graduation requirements per W.S. 21-2-304(a)(iii).	
6.	The curriculum, instruction, and assessments are aligned to the school district's assessment system approved through a department review process every five years per W.S. 21-2-202(a)(xxxvi), W.S. 21-2-304(a)(iii), W.S. 21-3-110 (a)(xxxiv), and W.S. 21-2-204(h)(vii).	
7.	As applicable to the program grade level(s), the courses offered allow students the opportunity to complete the highest levels of the Hathaway Scholarship Program success curriculum per W.S. 21-16-1307(b).	
8.	All students who are in grades K-2 receive instruction in world language through subject-specific instruction or integrated curriculum units per W.S. 21-9-101(g).	
9.	As applicable to the program grade levels, instruction in the essentials of the United States Constitution and Wyoming Constitution is provided at least three (3) years in grades K-8, one (1) year in grades 9-12, and an exam is administered to all high school students on the principles of the federal and state constitutions per W.S. 21-9-102.	
10.	Programs of study are differentiated to meet the needs of students with disabilities per W.S. 21-9-101(c), and they ensure access to the standards for the grade level to which the student is assigned.	
11.	Programs of study are differentiated to meet the needs of students who have been identified as gifted and talented per W.S. 21-9-101(c)(ii).	
12.	As applicable to the program grade levels, per W.S. 21-3-401(a) a reading assessment and evidence-based intervention program are selected and implemented including using a state-approved screening assessment to screen students in grades K-3 not less than three times per year for potential reading difficulties...program shall also include implementation of evidence based core curricula aligned to the state standards. (b) as soon as practicable after the assessment or screening is conducted, results are provided to the parent, guardian or other person having control of a student not showing appropriate progress toward reading competence; and (e) ensure that each employee providing instruction in grades K-3 receive professional development in evidence based literacy instruction and intervention and in identifying signs of reading difficulties as outlined in WDE Chapter Rules 56.	

The undersigned school district personnel have reviewed the 2025-26 proposed full-time virtual education program courses and find they meet or exceed the curriculum criteria established in Wyoming statute and rules and regulation.

School District: \_\_\_\_\_

Superintendent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Virtual Education Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Business Manager Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Special Education Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Board Member Signature:\* \_\_\_\_\_ Date: \_\_\_\_\_

\* Only required if one person serves as the Superintendent, Curriculum Coordinator, and Virtual Education Coordinator for the school district.