

2020+ WY-ALT Assessment Blueprints Grade 3 ELA

Reading – Literature [10-11 Items; 31-35%]

EERL.3.1	Ask and answer questions to demonstrate understanding of text.
EERL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures including details from the text.
EERL.3.3	Identify the traits or feelings of characters in a story.
EERL.3.5	Determine the beginning, middle, and end of a story.
EERL.3.7	Identify parts of illustrations that depict a particular mood, setting, or character.
EERL.3.9	Identify similarities and differences in the settings of two stories by the same author.

Reading – Informational Text [8-10 Items; 25-32%]

EERI.3.1	Use text evidence to ask and answer questions related to the text.
EERI.3.2	Recount a detail of a grade level text that supports the main idea.
EERI.3.3	Describe relationships or concepts in informational text.
EERI.3.4	Determine the meaning of vocabulary related to a text.
EERI.3.5	Identify text features and search tools.
EERI.3.7	Demonstrate an understanding of text by connecting a visual element.
EERI.3.9	Identify similarities and differences of two resources on the same topic.

Writing [6 Items; 19%]

EEW.3.1.a–d	Select a topic and write an opinion about it with at least two reasons to support your opinion.
EEW.3.2.a–b	Select a topic and write about it, including facts or detail.
EEW.3.3.a	Select an event or personal experience and write about it.
EEW.3.8	Gather information learned and sort into meaningful categories.

Language [6-8 Items; 18-25%]

EEL.3.1.a–i	Demonstrate standard English grammar and usage when communicating by combining three or more words to effectively communicate one or more thought.
EEL.3.2 & 3.2.a	Apply conventions of standard English including capitalization and spelling; Capitalize appropriate words in titles.
EEL.3.5.b	Identify real-life connections between words and their use (e.g., happy: “I am happy.”).
EEL.3.5.c	Identify words that describe personal emotional states.
EEL.3.6	Demonstrate understanding of words that signal spatial and temporal relationships (e.g., behind, under, after, soon, next, later).

32 Items in Total

Updated Aug. 2019 to reduce the total number of items. Students will continue to see additional Field Test items.

2020+ WY-ALT Assessment Blueprints Grade 4 ELA

Reading – Literature [12-14 Items; 37-44%]

EERL.4.1	Refer to details in recounting what the text says.
EERL.4.2	Determine the main idea of a text.
EERL.4.3	Use details from text to describe a character in a story.
EERL.4.4	Determine the meaning of words in context.
EERL.4.7	Make connections between text and visual or oral presentations.
EERL.4.9	Compare and contrast two stories, myths, or texts from different cultures.

Reading – Informational Text [11-13 Items; 34-41%]

EERI.4.1	Use details from the text to retell what the text says.
EERI.4.2	Determine a main idea of a text and summarize the text.
EERI.4.3	Use details from text to explain what happened and why.
EERI.4.4	Determine meaning of words in context.
EERI.4.5	Identify a structure of the text. (e.g., chronology, comparison, cause/effect, and problem/solution)
EERI.4.8	Explain the author's point of view referring back to text.
EERI.4.9	Identify similarities of two resources on the same topic.

Language [7-9 Items; 21-29%]

EEL.4.1.d	Use comparative and superlative adjectives to describe people or objects.
EEL.4.1.e	Use common prepositions (e.g., to, from, in, out, on, off, by, with) in phrases and sentences.
EEL.4.2 & 4.2.a	Demonstrate capitalization, end punctuation, and spelling when writing; Capitalize the first word in a sentence.
EEL.4.4 & 4.4.a	Demonstrate knowledge of new vocabulary drawn from reading and content areas; Use context as a clue to guide selection of a word that completes a sentence read aloud by an adult.
EEL.4.4.b	Use frequently occurring root words (e.g., talk) and the words that result when word endings are added (e.g., talked, talking, talks).
EEL.4.5.c	Demonstrate understanding of antonyms and synonyms.

32 Items in Total

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Reading – Literature [9-10 Items; 28-32%]

EERL.5.1	Identify specific words in the text to answer a question about the text.
EERL.5.2	Identify the central idea or theme of a story, drama or poem and/or summarize the text.
EERL.5.3	Compare and contrast two characters in a story.
EERL.5.4	After listening to or reading a text, determine the meanings of words and phrases used in text.
EERL.5.5	Identify the beginning, middle, and end of a poem, drama, or story with a clear sequential structure.
EERL.5.6	Determine the point of view of the narrator.
EERL.5.7	Identify illustrations and multimedia elements that add to understanding of a text.
EERL.5.9	Compare and contrast two stories with similar topics.

Reading – Informational Text [9-10 Items; 28-32%]

EERI.5.1	Select words or phrases from the text to support inferences.
EERI.5.2	When given text, identify the main ideas that are supported by the key details and summarize the text.
EERI.5.3	Make connections between two individuals or events/actions in a text.
EERI.5.4	After listening to or reading a text, determine the meanings of domain-specific words and phrases.
EERI.5.5	Compare and contrast the overall structure of a text passage (e.g., chronology, comparison, cause/effect, or problem/ solution).
EERI.5.6	Given two pieces of information on the same event or topic, note similarities and differences.
EERI.5.8	Identify the evidence or reasons the author uses to support points in a text.
EERI.5.9	Collect information from two or more texts on the same topic to share information about a subject.

Writing [6 Items; 19%]

EEW.5.1 & 5.1.a	Write an opinion about a topic or text and reasons to support the opinion; Introduce a topic or text and state an opinion about it.
EEW.5.1.b	Provide logically ordered reasons to support the opinion.
EEW.5.2.b	Provide facts, details, or other information related to the topic.
EEW.5.3 & 5.3.a.b	Select narrative and write about it; Introduce the experience or situation, and follow with three or more events in sequence.



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Language [6-8 Items; 18-25%]

EEL.5.1.e	Use frequently occurring conjunctions: and, but, or, for, because.
EEL.5.2 & 5.2.a	Use conventions of standard English; Capitalize names and the first word in a sentence.
EEL.5.2.b	Use a period to mark the end of a sentence.
EEL.5.4 & 5.4.a	Determine or clarify the meaning of vocabulary drawn from reading and content areas; Use context as a clue to determine the meaning of words.
EEL.5.4.b	Identify the meaning of words when common affixes are added to common nouns and verbs (-ing, -ed, -s, -es).
EEL.5.6	Use domain- specific word and phrases, that signal contrast, addition, relationships (e.g., if, then, next).

32 Items in Total

2020+ WY-ALT Assessment Blueprints Grade 6 ELA

Reading – Literature [10-12 Items; 31-38%]

EERL.6.1	Determine what a text says explicitly as well as what simple inferences should be drawn.
EERL.6.2	Determine the theme or central/main idea of an unfamiliar story and identify details that relate to it.
EERL.6.3	Recount a story's beginning, middle, and end, highlighting the significant events or episodes in each part and how the main character responds or changes.
EERL.6.4	Explain the meaning of figures of speech, including, but not limited to simple idioms, similes, and metaphors.
EERL.6.5	Determine how a sentence, paragraph, scene, or stanza fits into the overall structure of the text.
EERL.6.6	Identify the storyteller (narrator) and describe their role in the story and provide textual evidence for support.

Reading – Informational Text [13-14 Items; 40-44%]

EERI.6.1	Analyze a text to identify the text information that is used to make inferences.
EERI.6.2	Determine the central idea of a short passage and details or facts related to it.
EERI.6.3	Identify the progression of a key individual, event, or idea throughout an informational text.
EERI.6.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.
EERI.6.5	Determine how a sentence, scene, or stanza fits into the overall structure of the text.
EERI.6.6	Explain why the author wrote the text, citing examples.
EERI.6.8	Distinguish claims in a text supported by reason from those that are not.

Language [7-9 Items; 21-29%]

EEL.6.1 & 6.1.a	Demonstrate standard English grammar and usage when communicating; Use personal pronouns (e.g., he, she, they) correctly.
EEL.6.2 & 6.2.a	Demonstrate understanding of the conventions of standard English when writing; Use correct end punctuation.
EEL.6.4 & 6.4.a	Demonstrate knowledge of vocabulary drawn from reading and content areas; Use context to identify the meaning of a word or phrase.
EEL.6.5 & 6.5.a	Use figurative language and word relationships correctly; Interpret figurative language (e.g., The man was as big as a tree.).

32 Items in Total

2020+ WY-ALT Assessment Blueprints Grade 7 ELA

Reading – Literature [7-10 Items; 21-32%]

EERL.7.1	Cite text to draw inferences from stories and poems.
EERL.7.2	Determine the theme or central idea of a text and identify the details that relate to it.
EERL.7.3	Recognize the relationship of two story elements.
EERL.7.6	Identify how a character's point of view is the same or different from another character.

Reading – Informational Text [10-11 Items; 31-35%]

EERI.7.1	Cite text to demonstrate what the text says explicitly as well as inferences drawn from informational text.
EERI.7.2	Determine two central ideas that progress throughout the text.
EERI.7.3	Identify interactions between individuals, events, or ideas in text.
EERI.7.4	Determine the meaning of words and phrases as they are used in an informational text.
EERI.7.5	Determine how headings, key words, and key phrases relate to the topic of a text.
EERI.7.8	Delineate the specific claims for text.
EERI.7.9	Compare information provided by authors of two different texts on the same topic.

Writing [6 Items; 19%]

EEW.7.1.a-b	Write a claim and support it with reasons or other relevant evidence.
EEW.7.2.a-b	Write to convey ideas and information including facts, details, and other information as well as graphics and multimedia as needed.
EEW.7.2.d	Use domain- specific vocabulary when writing about a topic.
EEW.7.8	Select quotes from multiple print or digital sources that provides important information about a topic.

Language [6-8 Items; 18-25%]

EEL.7.1 & 7.1.a	Demonstrate standard English grammar and usage when writing or communicating; Produce simple complete sentences when writing.
EEL.7.2 & 7.2.a	Demonstrate understanding of conventions of standard English when writing; Use end punctuation when writing a sentence or question.
EEL.7.4 & 7.4.a	Demonstrate knowledge of new vocabulary drawn from reading and content areas; Use context to identify which word in an array of content related words is missing from a sentence.
EEL.7.5 & 7.5.a	Demonstrate an understanding of word relationships; Demonstrate understanding of synonyms and antonyms.

32 Items in Total

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2020+ WY-ALT Assessment Blueprints Grade 8 ELA (pg. 1 of 2)

Reading – Literature [10-12 Items; 31-38%]

EERL.8.1	Cite textual evidence to determine what is inferred versus what is explicit.
EERL.8.2	Determine a theme or central idea of a text and provide a detailed summary.
EERL.8.3	Explain how incidents in a story or drama lead to subsequent incidents.
EERL.8.4	Determine and analyze meanings of words and phrases in literature including figurative language.
EERL.8.5	Compare and contrast the structure of two or more texts.
EERL.8.6	Determine how differences in the points of view of a character and the audience or reader create such effects as suspense or humor.
EERL.8.9	Compare and contrast themes, patterns of events, or characters across multiple modern and multiple traditional story, myth, or religious work.

Reading – Informational Text [13-14 Items; 40-44%]

EERI.8.1	Cite text to determine what is inferred versus what is stated explicitly in informational texts.
EERI.8.2	Determine the central idea of a text, and provide a detailed summary to support the central idea.
EERI.8.3	Make connections and distinctions between key individuals and events in a text.
EERI.8.4	Determine and analyze the meanings of words and phrases in informational text including technical and figurative language.
EERI.8.6	Determine an author's purpose or point of view and response to conflicting evidence.
EERI.8.8	Determine whether claims in a text are fact or opinion and identify evidence to support facts.
EERI.8.9	Compare and contrast the key information in more than two different texts on the same topic.



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Language [7-9 Items; 21-29%]

EEL.8.1.b	Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).
EEL.8.1.d	Use matching forms and tenses of nouns and verbs.
EEL.8.2 & 8.2.a	Use end punctuation and capitalization when writing text with multiple sentences; Use end punctuation and capitalization when writing a sentence or question.
EEL.8.3 & 8.3.a	Use to-be verbs accurately when writing and communicating multiple thoughts or ideas; Use to-be verbs (am, are, is, was, were, be, become, became).
EEL.8.4 & 8.4.a	Use context to determine the meaning of a new word; Use context to identify which word in an array of content related words is missing from a sentence.
EEL.8.5 & 8.5.a	Use multiple meaning words; Demonstrate understanding of the use of multiple meaning words.
EEL.8.5.b	Use compound and complex words when writing and communicating.
EEL.8.5.c	Use a variety of descriptive words to add meaning when writing and communicating.

32 Items in Total



2020+ WY-ALT Assessment Blueprints Grade 9-10 ELA (pg. 1 of 2)

Reading – Literature [7-9 Items; 21-29%]

EERL.9–12.1	Cite details from text to support the answers to literal or inferential questions.
EERL.9–12.2	Summarize text including a description of the central idea(s), and support with details.
EERL.9–12.3	Describe how characters develop and interact with other characters.
EERL.9–12.4	Determine the meaning of words and phrases as they are used in a text, including both common analogies and figures of speech.
EERL.9–12.5	Summarize the actual sequence of events in a story or drama that has a manipulated sequence (e.g., flashbacks) and state how this helps create the helps set the tone of the text.
EERL.9–12.6	Compare and contrast the cultural experiences of characters in a story or drama from outside the United States with personal experience.
EERL.9–12.9	Determine how an author has drawn upon or included references to another text.

Reading – Informational Text [10-12 Items; 31-38%]

EERI.9–12.1	Cite textual evidence to draw inferences from the text.
EERI.9–12.2	Determine central and key ideas throughout the text and identify details that support them.
EERI.9–12.3	Explain connections among events, ideas, individuals, or steps in historical, scientific, or technical text.
EERI.9–12.4	Explain figurative language and technical terms.
EERI.9–12.5	Determine the author’s claims and identify which sentences support his or her claims.
EERI.9–12.6	Determine an author’s purpose and point of view and identify an opposing point of view.
EERI.9–12.8	Use evidence and statements to support an argument.

Writing [6 Items; 19%]

EEW.9–12.1	Write an argument to support a claim that results from studying a topic or reading a text.
EEW.9–12.2	Write informative or explanatory texts that convey ideas, concepts and information.
EEW.9–12.3	Write narratives about personal or imagined experiences or events.
EEW.9–12.4	Produce a multi paragraph writing that addresses a particular task, purpose, or audience.



2020+ WY-ALT Assessment Blueprints Grade 9-10 ELA (pg. 2 of 2)

Language [6-8 Items; 18-25%]

EEL.9–12.1	Use conventions of grammar, including parallel structure, when writing or speaking, forming varied sentence structures to make content interesting.
EEL.9–12.2 and 2.a–b	Use correct punctuation (end punctuation, basic comma usage, and semi-colon) and capitalization when writing; Use basic punctuation and capitalization correctly when writing.
EEL.9–12.4 and 4.a	Use context clues, word structures or reference materials to determine the meaning of unknown words; Determine the meaning of a word or phrase from context in a sentence.
EEL.9–12.4.b	Determine or clarify the meaning of unknown and multiple meaning words to match textual meaning; Identify and correctly use singular/plural and verb tense pattern changes that indicate different meanings (e.g., -s, -es, -ed, -ing).
EEL.9–12.5	Use multiple-meaning words and figures of speech.

32 Items in Total

Note for the High School ELA Blueprint:

- Alternate “9-12” extensions are derived exclusively from Grade 9-10 ELA general education standards